**Harvest Objectives**

Families will describe the outside and inside of a pomegranate.

Families will identify that pomegranates grow on trees and have seeds inside.

Families will taste a pomegranate seed.

**Harvest Vocab**

Outside Inside Firm Fruit Smooth Tree

**Materials & Prep**

4 Pomegranates (one may be used for the tasting)

Paper/Chalkboard/Whiteboard and pen/chalk/whiteboard markers

Images (included at end of learning plan)

Knife & Cutting Board

Taste Test Chart

Stickers (or small Post-It Notes)

Taste Test Extension supplies (optional)

**Literature Connections**

Eating the Alphabet: Fruits & Vegetables from A to Z by Lois Ehlert

A Fruit Is a Suitcase for Seeds by Jean Richards

King Pom and the Fox by Jessica Souhami

**Warm Up**

* In order to engage the family and activate prior knowledge, create a Pomegranate Discovery Lab. On the table place scientific tools such as measuring tapes/rulers, string of different lengths (for measuring), a scale, magnifying glasses, tub of water, etc. Add the pomegranates and review the different activities with the family and how they should use the equipment. Then encourage the family to explore the pomegranate and scientific equipment. Here are some possibilities:
  + How heavy is a pomegranate? Put the pomegranate on one side of the scale and see how many items are needed on the other side to balance the scale.
  + Do pomegranates sink or float? Put the pomegranate in a tub of water. Watch what happens. Put other items in the tub. Which do the same as the pomegranate?
  + How wide are pomegranates? Trace around a pomegranate on a piece of paper. How many fingers can fit inside the traced pomegranate? Take a piece of string and measure from one side of the pomegranate to the other. Cut the string and tape it onto the piece of paper. Use a ruler, or unifix cubes, to estimate width.
  + Can you make a pomegranate pattern? Using other items around, make a pattern. Pomegranate, paper, pomegranate, paper; or pomegranate, pomegranate, pencil, pomegranate, pomegranate, pencil.
* Cut some of the pomegranate open. Allow the family to explore the seeds and observe them as they dry.
* Add paper, pencils and crayons for the family to draw their observations. Teachers/Home Visitors/Parents can write down the observations on individual papers, or collectively on one large paper.

**Explain**

* After the family has explored the pomegranate, gather together in a large group. Share with the family the word pomegranate. Cut one open and explain that botanically they are fruit (there are seeds inside). What other fruit can they think of? (Apples, oranges, pears, etc.) If possible, put out pictures of fruits and vegetables and allow the family to think about which ones are vegetables.
* Describe how pomegranates grow (on a tree from red flowers) why we should eat pomegranates (healthy eyes, healthy immune system, healthy muscles, and healthy digestion), and for each one come up with an action to help the family remember. For example, for healthy immune system they can shake one finger while saying “no” and then put a hand on their forehead while saying “fever.” Also explain how to pick a good pomegranate (it should be brightly colored and shiny). Please see the next pages for images to share with the children.

**Toddler Tasting**

* Due to the potential for a choking hazard, do not feed any seeds to toddlers. Instead, make the pomegranate juice following the steps in the extension below and serve to toddlers.

**Taste Test**

* Remove seeds for each family member to taste. (For an easy way to remove the seeds, see step #1 in the Taste Test Extension.)
* Create another chart that says “I Like” with a smiley face and “I Need to Try Again” with a question mark. Give each everyone a sticker, and ask them to vote by placing it in a column. Count the number in each group and write that number in each column.
* Naturally, we all want to say if we like or didn’t like the taste. But, research shows it can take up to 15 tastes to get our taste buds and minds to "like" some foods. Children should know that our taste buds change over time, and that sometimes we like a food item better based upon the way it is prepared. To help the family keep their minds open to healthy foods consider these responses: “Thumbs up if you like pomegranate right away.” “Thumbs up if you need to try again later or try this food prepared another way.”
* Review with the family how the pomegranates grow and the health benefits.

**Taste Test Extension**

**Rule of** **15** “Put a food on the table at least 15 times to see if a child will accept it.” Susan B. Roberts, Tuffs University Nutritionist and Co-author of Feeding Your Child for Lifelong Health

For an additional tasting experience, prepare this recipe with the family having each member help in an age-appropriate manner.

**Pomegranate Seed Smoothie** (for about 4 servings)

(adapted from: http://kblog.lunchboxbunch.com/2010/08/pomegranate-seed-recipes-pinky-sweet.html)

1 cup pomegranate seeds—1/4 cup per person

2 bananas—1/2 per person

1 cup strawberries (fresh or frozen)—1/4 cup per person

1 cup vanilla soy milk, or water—1/4 cup per person

Knife & Cutting Board Bowl filled with water

Strainer Blender

Cup (1 per person)

1. All family members should wash their hands.
   1. Wet hands with warm water
   2. Apply hand wash (soap)
   3. Lather and wash for AT LEAST 15 seconds (the length of the ABC song)
   4. Rinse both sides of hands with water all the way up to the wrists
   5. Dry hands and shut off faucet with towel
2. Have an adult rinse the pomegranate under running water so all surfaces have been washed. Then have the adult cut the pomegranate in half horizontally (between the stem and the bottom.) Cut off the top and bottom of each half. Next slice between each of the 4 or 5 seed clusters. (for photos see: <http://www.superhealthykids.com/healthy-kids-recipes/how-to-open-a-pomegranate.php>) If using fresh strawberries, rise them under running water to remove any soil.
3. Demonstrate how to take the pomegranate seed cluster sections and place them in a bowl of water. Under the water, use your fingers to remove the seeds. The seeds will sink to the bottom and the pomegranate flesh will float at the top. Have each child remove the seeds from one seed cluster section and then pour through the strainer.
4. If using fresh strawberries, show the family how to use their hands to remove the green caps. Have each family member remove one strawberry green top. If you prefer, you can slice the strawberry tops off.
5. Have the family measure the ingredients to make batches of the smoothie, depending on blender size. Serve and enjoy!

